

GOVT.DEGREE COLLEGE

KODUR RS.

ANNAMAYYA Dt.



SYLLABUS

NAME:Dr.G.Sreenivasulu,

Department:Political Science



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(w.e.f. Academic Year 2023 – 24)

Program: B.A. Honours in Political Science

| Semester | Paper | Hours | Credits |
|----------|---|------------------|------------------|
| I | 1. Fundamentals of Social Sciences 2. Perspectives on Indian Society | | |
| II | 3. Fundamentals of Political Science 4. Concepts & Ideologies of Political Science | 4 4 | 4 4 |
| III | 5. Political Institutions 6. Indian Constitution 7. Western Political Thought: Ancient & Medieval 8. Indian Federal System | 4 4 4 4 | 4 4 4 4 |
| IV | 9. Indian Government 10. Dynamics of Indian Political System 11. Indian Political Thought | 4 4 4 | 4 4 4 |
| V | 12. E-Governance 13. Local Administration | 4 4 | 4 4 |
| | 14 A. Political Reporting Or 14 B. Legal literacy – Rights Awareness | 4 | 4 |
| VI | 15 A. Electoral Politics & Voting Behaviour Or 15 B. Legislative Procedures and Practices | 4 | 4 |
| | Internship | | |
| VII | 7.1. Western Political Thought: Modern (Or) | 4 | 4 |
| | 7.1. India's Foreign Policy 7.2. Modern Political Analysis (Or) | 4 4 | 4 4 |
| | 7.2. Local Governments in India 7.3. Comparative Politics (Or) | 4 4 | 4 4 |
| | 7.3. State Government and Politics in A. P | 4 | 4 |
| | 7.4 Research Methodology (Skill Enhancement) (Or) | 4 | 4 |
| | 7.4. International Law (Skill Enhancement) 7.5 Environmental Politics (Skill Enhancement) (Or) | 4 | 4 |
| | 7.5. Ethics and Politics (Skill Enhancement) | | |
| | 7.5. Ethics and Politics (Skill Enhancement) | | |
| VIII | 8.1. Public Policy Analysis (Or) | 4 | 4 |
| | 8.1. Theory of International Relations | 4 | 4 |
| | 8.2. Human Rights in India (Or) | 4 | 4 |
| | 8.2. Women and Political Process in India 8.3. Select Constitutions: U.K, U.S.A, | 4 | 4 |

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|---|---|---|
| Switzerland, China | 4 | 4 |
| (Or) | | |
| 8.3. Social Movements and Revolutions in India | | |
| 8.4. International Organizations & Global Issues | 4 | 4 |
| Or | | |
| 8.4. Media and Politics | | |
| 8.5. Political Leadership: Special Reference to India | 4 | 4 |
| Or | | |
| 8.5. Elections and Political Process in India | 4 | 4 |

Paper – 1
Fundamentals of Social Sciences

Learning objectives: The student will be able to understand the nature, various approaches, organs of the state, social perspectives and application of ICT.

Learning Outcomes: On successful completion of the course the student will be able to :

1. Learn about the nature and importance of social science.
2. Understand the Emergence of Culture and History
3. Know the psychological aspects of social behaviour
4. Comprehend the nature of Polity and Economy
5. Knowledge on application of computer technology

Unit – I – What is Social Science?

1. Definition and Scope of Social Science – Different Social Sciences
2. Distinction between Natural Science and Social Sciences
3. Interdisciplinary Nature of Social Sciences
4. Methods and Approaches of Social Sciences

Unit -II: Understanding History and Society

1. Defining History, Its Nature and Scope
2. History- A Science or an Art
3. Importance of History in the Present Society
4. Types of History and Chronology of Indian History

Unit – III – Society and Social Behaviour

1. Definition , Nature and Scope of Psychology
2. Importance of Social Interaction
3. Need of Psychology for present Society
4. Thought process and Social Behavior

Unit – IV – Political Economy

1. Understanding Political Systems
2. Political Systems – Organs of State
3. Understanding over Economics - Micro and Macro concepts
4. Economic Growth and Development - Various aspects of development

Unit - V – Essentials of Computer

1. Milestones of Computer Evolution - Computer – Block Diagram, Generations of Computers
2. Internet Basics – Internet History, Internet Service Providers – Types of Networks – IP – Domain Name Services – Applications
3. Ethical and Social Implications – Network and Security concepts – Information assurance fundamentals
4. Cryptography – Symmetric and Asymmetric –malware – Fire walls – Fraud Techniques – Privacy and Data Protection

Reference Books

1. The social sciences: An Integrated Approach by James M. Henslin and Danniell F. Chambliss
2. The Wonder that was India – A.L.Bhasham
3. Introduction to Psychology – Morgan and King
4. Principles of Political Science – A.C. Kapoor

5. Contemporary Political Theory – J.C.Johari
6. M.L.Jhingan – Economic Development – Vikas, 2012
7. ML Seth – Macro Economics - Lakshminarayana Agarawal, 2015
8. Fundamentals of Computers by V. Raja Raman
9. Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson

Activities:

1. Group Project Work
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identifying the attributes of network (Topology, service provider, IP address and bandwidth of your college network) and prepare a report covering network architecture.
8. Identify the types of malwares and required firewalls to provide security.
9. Latest Fraud techniques used by hackers.

Paper – II
Perspectives on Indian Society

Learning objectives: The student is expected to demonstrate the significance of social sciences through better understanding of various fields of social experience and would be able to apply methods and approaches to social phenomena.

Learning Outcomes: On successful completion of the course the student will be able to :

1. Learn about the significance of human behavior and social dynamics.
2. Remembers the Indian Heritage and freedom struggle
3. Comprehend the philosophical foundations of Indian Constitution
4. Knowledge on Indian Economy

Unit – 1 – Man in Society

1. Human Nature and Real-Life Engagement
2. Social Groups and Social Dynamics
3. Individualism and Collectivism – Ethical Concerns
4. Human Life – Social Influence and Social Impact

Unit-II: Indian Heritage and Freedom Struggle in India

1. Cultural & Heritage sites of Tourism in India
2. Indian Dance, Music and Yoga
3. Rise of Nationalism Under British Rule in brief (1857-1947)
4. Contemporary history of India-integration of Princely States, abolition of Zamindari, formation of linguistic states

Unit – 3 – Indian Constitution

1. Philosophical Foundations of Indian Constitution
2. Elements of Indian Constitution
3. Study of Rights in Indian Constitution
4. Directive principles to State

Unit – 4. Indian Economy

1. Indian Economy - Features – Sectoral contribution in income
2. Role of Financial Institutions - RBI - Commercial Banks
3. Monetary and Fiscal Policies for Economic Development
4. Economic Reforms - Liberalization - Privatization- Globalization

Unit – 5 - Impact on Society & Analytics

1. Role of Computer, impact of Computers on human behavior, e-mail,
2. Social Networking- WhatsApp, Twitter, facebook, impact of Social Networks on human behavior.
3. Simulating, Modeling, and Planning, Managing Data, Graphing, Analyzing Quantitative Data,
4. Expert Systems and Artificial Intelligence Applications in the Social Sciences

References

1. Introduction to Psychology – Atkinson RC
2. History of the freedom movement in India – Tarachand
3. India since Independence – Bipinchandra
4. Introduction to the Constitution of India D.D.Basu
5. S.K Misra & V.K Puri – Indian Economy, Himalaya Publishing House , 2015
6. Government of India, Economic Survey (Annual), New Delhi

B.A. POLITICAL SCIENCE
SECOND YEAR
THIRD SEMESTER
(Under CBCS w.e.f 2020-21)

Course-3: INDIAN GOVERNMENT AND POLITICS

Learning Outcomes:

On successful completion of the course the students will be able to:

- Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution.
- Analyze the relationship between State and individual in terms of Fundamental Rights and Directive Principles of State Policy.
- Understand the composition of and functioning of Union Government as well as State Government and finally
- Acquaint themselves with the judicial system of the country and its emerging trends such as judicial reforms.

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| UNIT-I : | SOCIAL AND IDEOLOGICAL BASE OF THE INDIAN CONSTITUTION |
| | 1. Constitutional Development in India during British Rule-A Historical Perspective with reference to Government of India Acts, 1909,1919 and 1935. |
| | 2. Constituent Assembly-Nature, Composition, Socio-Economic, Philosophical Dimensions and Salient Features of the Indian Constitution. |

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| UNIT-II : | INDIVIDUAL AND STATE |
| | 1. Fundamental Rights, Directive Principles of State Policy and Fundamental Duties-Differences between Fundamental Rights and |

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| | Directive Principles of State Policy. |
| | 2. The 'Doctrine of Basic Structure of the Constitution' with reference to Judicial Interpretations and Socio-Political Realities. |

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| UNIT-III : | UNION EXECUTIVE |
| | 1. President of India-Mode of Election, Powers and Functions. |
| | 2. Parliament-Composition, Powers and Functions, Legislative Committees, Prime Minister and Council of Ministers-Powers and Functions, Role in Coalition Politics |

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| UNIT-IV : | STATE EXECUTIVE |
| | 1. Governor-Mode of Appointment, Powers and Functions. |
| | 2. Legislature-Composition, Powers and Functions, Chief Minister and Council of Ministers-Powers and Functions |

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| UNIT-V : | THE INDIAN JUDICIARY |
| | 1. Supreme Court-Composition and Appointments, Powers and Functions or Jurisdiction of the Supreme Court, Judicial Review, Judicial Activism. |
| | 2. High Court-Composition, Powers and Functions, Debates on the mode of appointment of Judges-National Judicial Appointments Commission and Judicial Reforms. |

B.A. POLITICAL SCIENCE
SECOND YEAR
FOURTH SEMESTER
(Under CBCS w.e.f 2020-21)

Course-4 : INDIAN POLITICAL PROCESS

Learning Outcomes:

On successful completion of the course the students will be able to :

- Know and understand the federal system of the country and some of the vital contemporary emerging issues.
- Evaluate the electoral system of the country and to identify the areas of electoral reforms.
- Know the constitutional base and functioning of local governments with special emphasis on 73rd & 74th Constitutional Amendment Acts.
- Understand the dynamics of Indian politics, challenges faced and gain a sensitive comprehension to the contributing factors.
- Apply the knowledge and critically comprehend the functioning of some of the regulatory and governance institutions.
- Propose theoretical outline alternate models

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| UNIT-I : | FEDERAL PROCESSES |
| | 1. Features of Indian Federal System- Centre-State Relations- Legislative, Administrative and Financial |
| | 2. Emerging Trends in Centre-State Relations-Restructuring Centre-State Relations-Recommendations of Sarkaria Commission, M.M.Punchi Commission |

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| UNIT-II : | ELECTORAL PROCESSES |
| | 1. The Election Commission of India, Powers and Functions. |
| | 2. Issues of Electoral Reforms, Voting Behaviour-Determinants and |

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| UNIT-III : | GROSSROOT DEMOCRACY-DECENTRALISATION |
| | 1. Panchayat Raj system-Local and Urban Governments-Structure, Powers and Functions. |
| | 2. Democratic Decentralization-Rural Development and Poverty alleviation with reference to 73 rd and 74 th Constitutional Amendment Acts, Challenges and Prospects. |

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| UNIT-IV : | SOCIAL DYNAMICS AND EMERGING CHALLENGES TO INDIAN POLITICAL SYSTEM |
| | 1. Role of Caste, Religion, Language and Regionalism in India. |
| | 2. Politics of Reservation, Criminalization of Politics and Internal threats to Security. |

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| UNIT-V : | REGULATORY AND GOVERNANCE INSTITUTIONS |
| | 1. NITI Ayog, Finance Commission, Comptroller and Auditor General of India. |
| | 2. Central Vigilance Commission, Central Information Commission, Lokpal and Lokayukta. |

B.A. POLITICAL SCIENCE
SECOND YEAR
FOURTH SEMESTER
(Under CBCS w.e.f 2020-21)

Course 5: WESTERN POLITICAL THOUGHT

Learning Outcomes:

On successful completion of the course the students will be able to:

- Understand the fundamental contours classical, western political philosophy, basic features of medieval political thought and shift from medieval to modern era.
- Understand the Social Contract Theory and appreciate its implications on the perception of State in terms of its purposes and role.
- Acquaint with the Liberal and Marxist philosophy and analyze some trends in Western Political Thought.
- Critically analyse the evolution of western political thought

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| UNIT-I : | ANCIENT GREEK POLITICAL THOUGHT |
| | 1. Plato-Rule of Philosopher Kings-Theory of Justice-Ideal State and Education |
| | 2. Aristotle-Theory of State-Classification of Governments-Citizenship, Slavery and Theory of Revolutions. |

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| UNIT-II : | MEDIEVAL AND MODERN POLITICAL THOUGHT |
| | 1. St. Augustine-Theory of Two Cities. |
| | 2. Niccolo Machiavelli-State and Statecraft. |

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| UNIT-III : | CONTRACTUAL POLITICAL THOUGHT |
| | 1. Thomas Hobbes- Social Contract and Absolute Sovereignty. |
| | 2. John Locke- Human Nature, State of Nature, Social Contract, Natural Rights and Limited Government |

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| | 3. Jean Jacques Rousseau- Human Nature, State of Nature, Social Contract, General Will and Popular Sovereignty |
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| UNIT-IV : | UTILITARIAN POLITICAL THOUGHT |
| | 1. Jermy Bentham-Theory of Utility, Law and Reforms. |
| | 2. J.S.Mill-Theory of Liberty and Representative Government. |

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| UNIT-V : | MARXIST POLITICAL THOUGHT |
| | 1. Karl Marx-Dialectical Materialism, Theory of Surplus Value and Class Struggle. |
| | 2. Antonio Gramsci-Hegemony and Civil Society. |

Course 6 D: **ELECTORAL POLITICS AND VOTING BEHAVIOUR**
(Skill Enhancement Course (Elective), 4 credits)

I. Learning Outcomes:

Students at the successful completion of the course will be able to;

1. Acquaint student with the structure and manner of functioning of Election Commission of India.
2. Understand the political issues in Electoral Politics.
3. Provide an overview on voter turnout, voting behavior in India.
4. Aware of the role of new media and technology in election campaign.
5. Develop an understanding of the required skills for data collection, research in election management.

II. **Syllabus:**(Hours: Teaching: 60, Training: 10, Others incl. unit tests: 05)

Unit: 1

Electoral Democracy-Electoral Politics in India-Pre and Post-Independence, Nature, Characteristics-Electoral Process: Nature and Significance.

Unit: 2

Election Commission of India: Composition, Powers and Functions-Merits and Demerits of Electoral system in India-Political Participation-General Elections in India since 1952-Elections to Local Bodies-State Election Commission.

Unit: 3

Issues in Electoral Politics: Corruption, Money power, rigging, booth capturing, undemocratic party system, politics of Political Defections and Reservations-Need of Reforms in present Electoral System-Reports of Tarkunde, Goswamy, Indrajeet Gupta Committees.

Unit: 4

Public Opinion: Meaning and its role in Democratic Politics-Voting Behaviour: Meaning, Nature and determinants of voting behavior: Caste, Religion, Language, Region etc.

Unit: 5

Management of Elections: Moral Code of Conduct, Filing Election Nominations and Affidavits - Use of new techniques and methods in election campaigns: Membership drive, Responsibility Management, Booth Management, New ways of generating funds, Polling research, Opinion

Polls, Predictions, Techniques of interpreting collected election data, use of print, electronic and social media in elections.

III. References:

1. Basu, D.D, Introduction to Constitution of India, Nagpur, Lexis Nexis Butterworths, 2018.
2. P.R.Brass, The Politics of India since Independence, Cambridge, Cambridge University Press, 1974.
3. C.P.Bhambhari, Politics in India since Independence, Delhi, Shipra Publications, 1990.
4. J.C.Aggarwal&N.K.Choudari, Election in India, Shipra Publications, New Delhi, 1998.
5. R.Ali, Representative Democracy and Concept of Free and Fair Elections, Deep and Deep Publications, New Delhi, 2006.
6. D.Anand, Electoral Reforms-Curbing Role of Money Power, Indian Institute of Public Administration, New Delhi, 2005.
7. A.Bajpai, Indian Electoral System-An Analytical Study, Nardeen Book Centre, New Delhi, 2002.
8. A.K.Bhagat, Elections and Electoral Reforms in India, Vikas Publications, New Delhi, 2006.
9. R.P.Bhalla, The Electoral System, Its Operation, and Implications for Democracy in India, Teaching Politics, New Delhi, 1989.
10. R.Hegde, Electoral Reforms-Lack of Political Will, Bangalore, Karnataka State Janata Party, 1987.
11. P.N.Sharma, Elections and National Politics, Shipra Publications, New Delhi, 2004.
12. Eldersveld, S.J, Experimental Propaganda Techniques and Voting Behaviour, The American Political Science Review, New York, 1986.
13. Eldersveld, S.J, Theory and Method in Voting Behaviour Research, The American Political Science Review, New York, 1992.
14. Jain, S, State Funding of Elections and Political Parties in India Journal of the Indian Law Institute, Allahabad, 1999.
15. Sridharan, E, Toward State Funding of Elections in India : A Comparative Perspective on Possible Options, The Journal of Policy Reforms, 3:3, pp.229-254.
16. Rosenblum, N, Political Parties as Membership Groups, Columbia Law Review, 100(3), pp.813-844.
17. Web resources suggested by the Teacher concerned and the College Librarian including reading material.

Course 7 D: **LEGISLATIVE PROCEDURES AND PRACTICES**
(Skill Enhancement Course (Elective), 4 credits)

I. Learning Outcomes:

Students at the successful completion of the course will be able to;

6. Make familiar with legislative procedures and practices.
7. Equip the students with the adequate skills of participation in deliberative processes and democratic decision making.
8. Understand complex policy issues, draft new legislation, analyze ongoing bills, make speeches and floor statements.
9. Provide skills to be part of a legislative support team and expose them to real life legislative work.
10. Enhance understanding of procedures, practices, different committees and motions in the House.

II. **Syllabus:**(Hours: Teaching: 60, Training: 10, Others incl. unit tests: 05)

Unit: 1

Brief Introduction on Legislative bodies, roles and responsibilities-Constitutional Provisions of Legislative Procedures: Articles 107-122, Kinds of Bills: Ordinary Bills, Money Bills, Finance Bills, Constitution Amendment Bills and Private Member Bills.

Unit: 2

Powers and Functions of People's Representatives in Legislative Process: Members of Parliament, Members of State Legislatures, Political Heads of Rural and Urban Local Governments.

Unit: 3

Drafting of the Bill-First Reading and Departmental Standing Committee-Second and Third Reading-Framing rules and regulations, Passage of the Bill, Consent by the President of India and Gazette Notifications.

Unit: 4

Legislative Committees in India: Role in reviewing government policies, finances, programmes and legislation, Types of Committees: Department Standing Committees, Select Committees, Joint Parliamentary Committees, Public Accounts Committee, Estimates Committee, Business Advisory Committee, Ethics Committee etc.

Unit: 5

Budget process: Reviewing the Union Budget, Examination of Demands for Grants of Ministries, Working of Ministries-Motions and Hours in the House: Question Hour : Rules of putting questions, Types of Questions-Rules relating to Calling Attention Motion, Adjournment Motion, Privilege Motion, Censure Motion, No-Confidence Motion, Cut Motion including Resolutions, Discussion and Short Discussion

III. References:

1. Basu, D.D, Introduction to Constitution of India, Nagpur, Lexis Nexis Butterworths, 2018.
2. Jayal, N.G., and Mehta, P. (eds), The Oxford Companion to Politics in India, Oxford University Press, New Delhi, 2007.
3. Bhambri, P.C., Parliamentary Control over State Enterprise in India, Delhi Metropolitan Book Dept, New Delhi, 1998.
4. H.Karla, Public Engagement with the Legislature Process, PRS Centre for Policy Research, New Delhi, 2011 available at <http://www.prsindia.org>.
5. Kaul, M.N. &S.L.Shakdher, Practice and Procedure of Parliament, New Delhi, Lok Sabha Secretariat, 2016.
6. Mehra, A.K, The Indian Parliament and Democratic Transformation, New Delhi, Routledge, 2017.
7. Pai, Sudha & Kumar, A, (eds), The Indian Parliament : A Critical Appraisal, Orient Black Swan, New Delhi, 2014.
8. Shankar, B. & Rodriguez V, The Indian Parliament : A Democracy at Work, Oxford University Press, New Delhi, 2011.
9. Singh, D, The Indian Parliament : Beyond the Seal and Signature of Democracy, Universal Law Publishing, Gurgaon, 2016.
10. Kapur, D and P.Mehta (eds), Public Institutions in India: Performance and Design, Oxford University Press, New Delhi, 2005.
11. Kapur, D., Mehta, P. &Vaishnab, M (eds), Rethinking Public Institutions in India, Oxford University Press, New Delhi, 2017.
12. Kashyap, S. Reviewing the Constitution, Shipra Publications, New Delhi, 2000.
13. Kashyap, S.Our Parliament, National Book Trust, New Delhi, 2015.
14. Web resources suggested by the Teacher concerned and the College Librarian including reading material.